



Critical Issue Discussion

The University Task Force

Board of Curators Meeting

April 13, 2018

Objectives for Today's Discussion

- **Task Force Charge:** To examine the current CRR 20.010, General Organization, (...“the University of Missouri shall be One University...”) and explore the various System models to bring about further conversation with stakeholders, leadership and the full Board resulting in a collaborative direction moving forward, and amendments to the CRR, if necessary.
- Discuss how to create a stronger and more successful university.
- Spark an informed & far reaching conversation including the Curators, President and General Officers
- Identify sensible, specific (potential models) that have worked or are working elsewhere.
- Establish next steps for further task force & system work on directions, plans & specific recommendations in anticipation of Board action during their June and/or July 2018 meetings.



What Should CRR 20.010 “The University of Missouri Shall be One University” Mean?

- “Flagship model” or present structure?
- Vice Chancellors report to Vice Presidents?
- Different Curator authority?
- Proactive system leadership?
- President-Chancellors relationship?
- Combined accreditation across system?
- Selected academic departments or programs combined across system?
- Additional questions or issues?



We are Pursuing These Changes in Order to:

- Achieve Academic Excellence
- Attract and Retain the Best Faculty with Competitive Compensation
- Increase Student Access, Success and Opportunities
- Provide Students with High Quality Learning Experiences
- Address Competition In State and Out
- Make Effective use of Scarce Resources
- Increase Engagement with Missouri and its people
- Increase Collaborations to Achieve Above Objectives in the Best Interest of Faculty, Students and Staff



System-Wide Culture and Specific Initiatives

- System-Wide Culture:
 - Effective strategic leadership and accountability
 - Unified and deep commitment to strategic objectives of
 - academic excellence,
 - student success,
 - research & creative works and
 - meaningful engagement & outreach
 - Leverage campus uniqueness and centers of excellence
 - Shared decision-making and leadership
 - Unification of policies across system
 - Culture of creativity, innovation and collaboration



System-Wide Culture and Specific Initiatives

- Specific Initiatives:
 - Strong academic leadership and agenda
 - Shared, integrated administrative & support services that deliver enhanced services
 - Effective and collaborative online delivery and distance learning
 - Very proactive strategic communications and marketing efforts
 - 'Change' leadership program



Systems Making Progress on Shared Services

The public higher education systems below have made substantial progress in implementing shared services and other utility functions, along with other changes in organizational leadership, priorities and culture.

- Minnesota State (Officially, Minnesota State College & University System, St. Paul, MN)
- Rutgers University
- University of Maine System
- University of Massachusetts System
- Pennsylvania State University
- University of Texas System
- Arizona State University



Timeline

The University Task Force

April 13, 2018

- Facilitated Discussion with Board of Curators and Administration Regarding draft report on UM System Organization, Research and Short and Long-Term Priorities.
- Establish a Council of Chancellors chaired by President Choi.
- Establish a Council of Provosts chaired by Sr. Assoc. VP Steve Graham.

June 22, 2018

- The Task Force Presents an Update for the Board of Curators and Administration Regarding Progress since the April 13 Meeting.
- The Councils determine plan to accomplish short and long term goals, identify metrics to measure success in accomplishing the goals and make recommendations to the Board.

July 26-27, 2018

Board of Curators Development Session in Springfield with Administration devoted to discussion regarding UM System Organization and Priorities Going Forward.

